## Weather briefing Chat

When I first heard about weather briefing chat, my mind went directly to video/audio conferencing/webinars. So imagine my surprise when, as part of the audience, in the first weather briefing chat that you do not require audio or visual tools to enable you to talk about the weather with fellow colleagues; simply use Moodle for discussions and Google documents for presentation. I found this to be very interesting and I was privileged to host the second weather briefing chat using Moodle and Google presentation training tool.

The weather briefing chat highlights an innovative low-bandwidth weather briefing solution to help participants chat and exchange weather data in real time. However, it is not limited to a specific time line. It is kicks off with a short synchronous (live) chat session for about an hour after which the chat room stays open for annotations, comments, discussions and updates for several hours.

So how does it work?

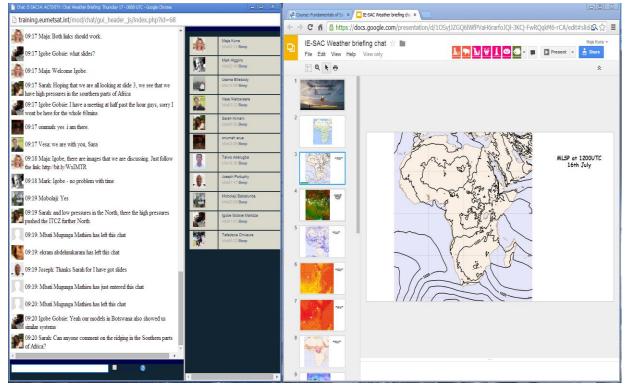
## Tips to help navigate:

- i) You will have access two (2) links
  - a) The Moodle chat link
  - b) The Google presentation link

The Moodle chat link will guide you to the chat room where all the discussions and comments will be held while the Google presentation link will direct you to where the images that are being discussed are.

- ii) The two pages will be open at the same time on your PC/Computer. To avoid the pages overlapping and having to minimize each window all the time, have the two pages open side by side (adjust them to fit, like in the image below)
- iii) You will notice several slides in the Google presentation which you can navigate through. However, the host of the session will guide you by indicating which slide is being discussed in the chat.
- iv) Amongst the slides, we have a main canvas, this is where we will have the master analysis and it shall be used for annotations and drawings.
- v) The rest of the slides will be there for us to freely browse and discuss.

vi) The discussions are at an eased pace for approximately one hour (live) session; try to follow the discussions closely. The session may have a large active audience sharing and discussing and this will help so that you do not lose track.



## Moodle chat

## Google presentation

viii) After the discussions, it is possible to view the whole discussion by logging in and viewing the past/previous sessions.

Real time but with its own pace.