

GOES/POES SATELLITE TRAINING

AN OPERATIONAL PERSPECTIVE

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GOES R/16

- *Most exciting thing we seen since WSR-88D*
- *Data is Important, Impactful, useful in ways can't yet imagine*
- *As important as WSR-88D (160 hours of training)*
- *As important as IDSS (130 hours of training)*
- *Don't sacrifice content or quality for time!*

OVERALL

- Content from all sources was good
- Quality/Professionalism not always at expected level
- Training Conducted in Operations – on shift, very little dedicated time
 - And that's okay. We know how to manage this.
- Time estimates to complete must be accurate/reliable
 - 8.5 hours was stated, 12+ actual time for most staff to complete
 - Many complaints about talking too fast
 - Anger about misrepresentation of time to complete modules

This module was estimated to take 9 minutes. There are 36 slides, many with charts and graphics. 9 minutes is a poor estimate of the time that should be allotted for this module. I'd estimate at least 30 minutes for 36 slides. I have found all of the modules from VISIT to underestimate the time needed.

INSTRUCTIONAL DESIGN

- Need text along with voice, printable lessons, second instance options, etc.
- Graphics quality must be sharp
 - YouTube not always sharp, doesn't scale, couldn't zoom
 - Zoom-able graphics a must
- Consider users with bifocals, small screens, dual screens
- Staff often pulled out graphics to stand alone for reference
- Inconsistent/interchangeable use of channel, band number, and descriptive name among various modules and sources.
 - Workaround – edited AWIPS menus, stand-alone graphics
- Needless waits on slide completion bar.

GOES-R ABI "Baseline" Products

Wavelength (nanometers)	0.47	0.64	0.865	1.378	1.63	2.25	5.0	5.185	6.95	7.34	8.4	9.6	10.3	11.2	12.3	13.3
Band Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Baseline Products																
Aerosol Detection																
Aerosol Optical Depth																
Cloud Top Masks																
Cloud & Moisture Imagery																
Cloud Optical Depth																
Cloud Particle Size Dist.																
Cloud Top Phase																
Cloud Top Height																
Cloud Top Pressure																
Cloud Top Temperature																
Overcast Imagery																
Overcast Rate (%)																
Legacy Vertical Moisture Profile																
Legacy Vertical Temp Profile																
Overhead Stability Indicators																
Total Precipitable Water																
Downward Solar Irradiance (TOA)																
Reflected Solar Irradiance (TOA)																
Overhead Moisture Winds																
Fast Hot Spot Characterization																
Land Surface Temperature																
Sea Surface Temperature																
Volcanic Ash Detection/Height																
SeaWiFS																

Note: Bands may also be used by other needed "upstream" products, such as the cloud mask.

NOAA

SUPPLEMENTAL TRAINING AND REFERENCES

- *CIMSS Satellite Blog – Scott Lindstrom*
- *Satellite Liaison Blog and Tweets– Bill Line*
- *VISIT - some training/webinars*
- *Ed Szoke in the building*
- *Demo Products*
 - *GeoColor, Low Cloud /Fog, Synthetic Imagery, Total Lightning*
- *VLAB – not much used*
- *AWIPS Integrated Reference (AIR) Pop-ups – initially some, not much used now, utility for new users*

USING FEATURES OPERATIONALLY

- *CIMSS Satellite Blog – Scott Lindstrom*
- *Satellite Liaison Blog – Bill Line*
 - *RGB – Nothing local, integrating what others have done*
 - *Multi-channel combinations*
- *Synthetic Imagery*

It's always a good idea to take a look at the synthetic imagery once per shift. It would have been quite valuable on the potential record breaking heat day on Saturday, May 26.
- *GLM – COLMA available and doesn't suffer from parallax*
- *JPSS – Training planned for this year delayed, will assign when ready*
 - *Snowfall rates – sparingly, only product of its kind*
 - *NUCAPS – sparingly*
 - *VIIRS – initially, but sparingly now*

SUMMARY POINTS

- *Never underestimate the value of good training. Take the time to do it right and we will too.*
- *Deficiencies in instructional design or production will undercut good content.*
- *“Small blocks of training” concept works.*