Success profiles for trainers

1. Grouping and Introduction (10 Minutes)

Please select one of the following groups. Please select for each group a moderator.

1. Group “Teaching”
2. Group “Training management”
3. Group “Both – teaching and training management”
4. Challenges (40 minutes)
5. Please define *challenges* in relation to the following *training situations*
   * Distant training
     + Self-study (guided, may be the only part)
     + Online training (live, may be the only part)
   * Blended
   * **Only if time allows**: Tests/assessment (students, trainers (for managers))
6. *Besides the pedagogical and social competencies*, please include also the following

* Technical competence and media
* Organizational competence
* Expertise
* Please consider
  + Your role (teaching, managing or both) and
  + training situations.
* Please do not forget the aspects “Wishes against limitations (personal, budget)”

and “Investigating the needs”.

So far useful: Please take into account the results from “What determines Quality Training (Pat Parrish)” from this morning.

* *Please make notices on the flip chart.* A according suggestion follows.

1. Success profiles for trainers (40 minutes)

Please define criteria for estimating personal attributes that can be used for a success profile for trainers and please use again he flip chart. Please consider:

* Your role (teaching, managing or both) and
* training situations (see part II, a)).

1. Presentations and discussion (about 30 minutes)

*Please prepare a presentation of not more than 10 minutes*. Your results will be kept. Additional ideas might be added during the rest of the workshop. At the end photos will be taken.

Group No

(*Challenges*)

**Training situation**

**Dependent on the situation**

**Not dependent on the situation**

**(idenpenty**

**Technique and media**

**Organization**

**Pedagogical, social**

**Blended**

**Distant training**

**Organization**

**Technique and media**

**Pedagogical, social**

**Expertise ….**

**Others?**

Group No

(*Criteria for personal attributes*)

**Training situation**

**dependent on the situation**

**Not dependent on the situation**

**(idenpenty**

**Technique and media**

**Organization**

**Pedagogical, social**

**Blended**

**Distant training**

**Organization**

**Technique and media**

**Pedagogical, social**

**Expertise ….**

**Others?**

Group No

(***Only if time allows****: Tests, assessment, evaluation*)

**Criteria for personal attributes**

**Challenges**

**(idenpenty**

**Training situation**

**Blended**

**Distant training**